Vernon College
Assessment Activity/Report Communication Form
2016-2017

Title: VN-NEPIS   **Date of completion:** October 2016

Highlights of data:

 The NEPIS offers insight to the Vocational Nursing program at Vernon College. It provides an overview of program administration, curriculum hours, student admissions, student enrollment, graduations, faculty numbers and qualifications. It provides demographic information regarding prospective applicants, students, and graduates of the program.

Use of data:

The NEPIS provides an objective tool for program evaluation. This evaluation identifies the mode of educational delivery, demographic data, faculty educational status, faculty stability (as evidenced by new hires, and/or retiring staff), and student completion rates versus NCLEX pass rates. This data allows the program to evaluate the space availability and faculty versus student ratio illuminating any emerging trends. The availability of clinical sites is also evaluated during this program survey and any issues in clinical site availability is identified.

This survey also enables the Texas Board of Nursing to evaluate emerging trends in nursing including face-to-face education versus online educational offerings, student demographics, numbers of students entering and completing nursing programs, and available faculty state-wide. This allows the Board of Nursing to project future workforce needs, educational trends, and enables the Board to identify any problems arising across the state of Texas in nursing education.

This survey also illuminates issues that impact current NCLEX pass rates. It allows the Board of Nursing and the program to determine what has positively and adversely impacted pass rates so that necessary changes may be made.

Finally it allows the Board to compare college programs of similar size and identify any trends occurring across the state of Texas. This allows the Board to provide solutions to issues that are impacting all programs (such as re-entry students and low pass rates).

How associated to Student Success?

The NEPIS The NEPIS identifies student enrollment versus completion rates. This information is then further broken down into age ranges, gender, prospective students versus accepted students and completion rates. This assists the program in identification of common denominators for

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success and commonalities among unsuccessful students which that can then be mitigated to assist in improved student success.

A print copy may be found in the Vocational Nursing office. An electronic copy was filed with
Where the report can be found: the Texas Board of Nursing.

Submitted by: Sherrie Denham   **Date:**   11/15/16
                              (Responsible Party)

Received by Office of Quality Enhancement: 11/15/16
                                                                    (Date)

Posted to VC Website*:   2/3/17
                                                        (Date)

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